

Action Plan 2004-2005

Professional Development

1. Conference: Plan and host an educationally and financially successful conference in southern Nevada for spring or fall of 2005. Host a well-attended Advisory Council meeting in concert with the conference.
2. Burning Issues: Host one or more Project Fire (Project Learning Tree and Burning Issues) workshops.
3. Summer workshop: Work with the Forest Service to plan and host a well-attended and educationally sound summer institute at Lamoille Canyon. Provide facilitators and identify expert presenters.
4. Facilitator training: Host one Project Learning Tree and Burning Issues facilitator workshop.

Services

5. HSRW: Work with Nevada Division of Forestry, Bureau of Land Management, Forest Service and facilitators to secure stable funding and partnership in-kind contributions, to ensure the continuance of the High Sierra Resource Workshop in June 2005 and beyond.
6. Mini-grants: Continue a program of mini-grants to teachers and other educators for small projects.
7. Fiscal agent: Continue to act as a fiscal agent for projects. Identify opportunities to serve as fiscal agent in situations which will acquire fiscal agent fees at a reasonable level of time investment.
8. NEED: Do initial logistics planning and funding identification for updating of the Nevada Environmental Education Directory as a searchable online database.
9. Capacity building: Actively cooperate and collaborate with all EE providers in the state so that programs are maintained or expanded, so that programs are aligned with standards and effectively targeted at grade levels or populations, and so that the quality of programs is maintained and enhanced.
10. Summit: Bring together the leaders of environmental education in Nevada to create an overarching vision and mission.

Advocacy

11. Legislation: Monitor the 2005 Nevada legislative session to identify and support legislation which would positively impact environmental education, and to identify and oppose legislation which would negatively impact it.
12. PBSL: Disseminate information and actively support use of place-based service-learning as an effective method of reaching education and environmental education goals, particularly use of the schoolyard, human community and natural environment as a setting for lessons.
13. Field Trips: Advocate for funding for field trips at the district and state level, and recognition of the value of field trips for meeting academic goals, motivating students, and making community connections.

Internal

14. Funding: Maintain funding from Nevada Division of Forestry with Conservation Education and Burning Issues money. Identify at least one additional source of major funding beyond NDF.
15. Strategic planning: Expend significant effort on updating the strategic plan, including possible revision of the mission and vision.
16. Policy: Continue the development and adoption of governance policy as needed.
17. Newsletter: Provide at least six newsletters to members and the EE community, sent via email.
18. Membership: Maintain and active membership of at least 50 people representing the diversity of professions and interest in the environmental education community.
19. Member Benefits: Continue and enhance the scholarship program and awards program as membership benefits. Increase donations to the scholarship program. Maintain and enhance the website to ensure up-to-date and compelling information for members and the EE community.
20. Fiscal responsibility: Develop written procedures for financial management that are practical for NNREC and can be followed by non-accountant Treasurer and board members. Follow these procedures at all times.
21. Board: Maintain a board of at least five active members representing the diversity of interests and geography in the state. Provide internal or external board development training on a regular basis.
22. Affiliations: Maintain status as an active member of the NAAEE Affiliate Network, the Orion Grassroots Network, and other organizations.